



NEVADA STATE
COLLEGE

Be bold. Be great. Be State.

*Delivering on the Promise
Begins with Access*





To whom are we providing access?

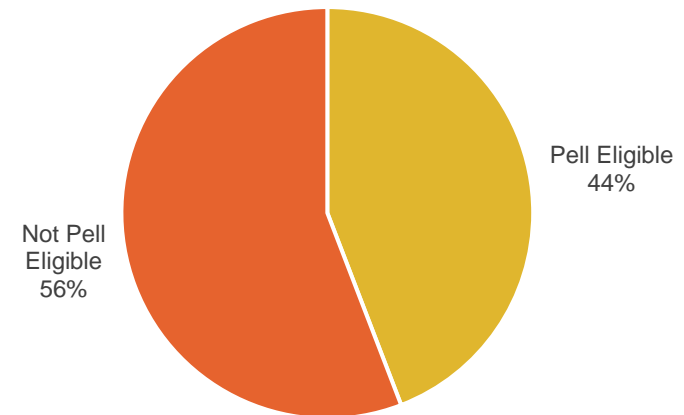
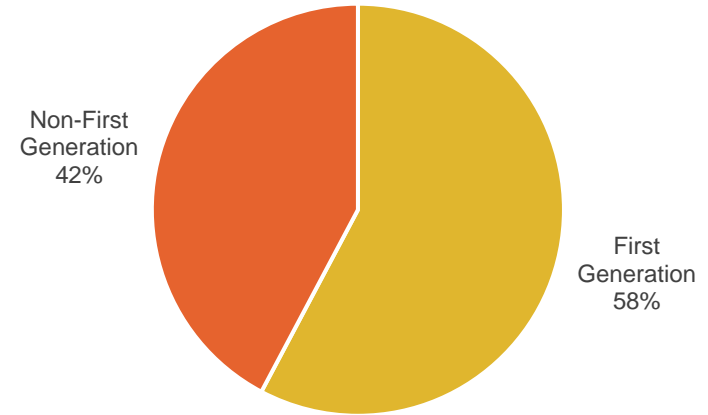
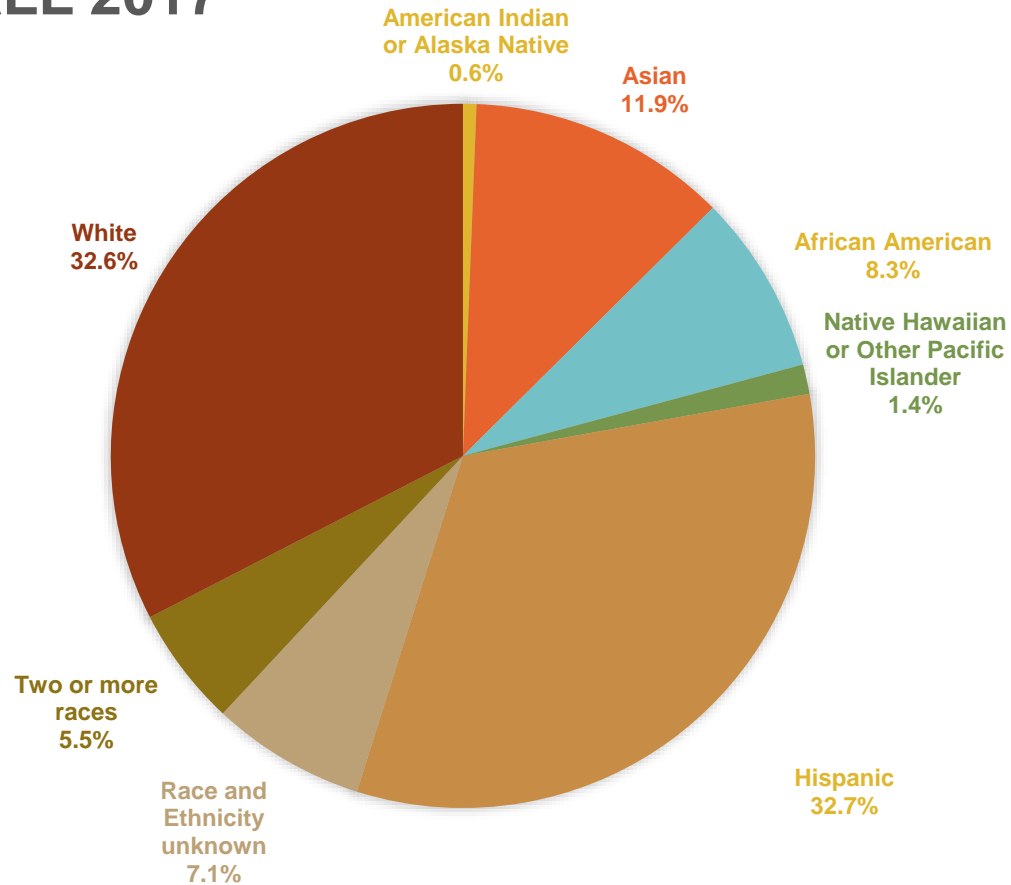
- **Everyone** who can benefit from an institution where students are the first priority
 - Great teaching, robust student support, affordable tuition & fees
- Specifically, students who have not been well-represented in higher education
 - Minority students
 - First-generation students
 - Low income students





To whom are we providing access?

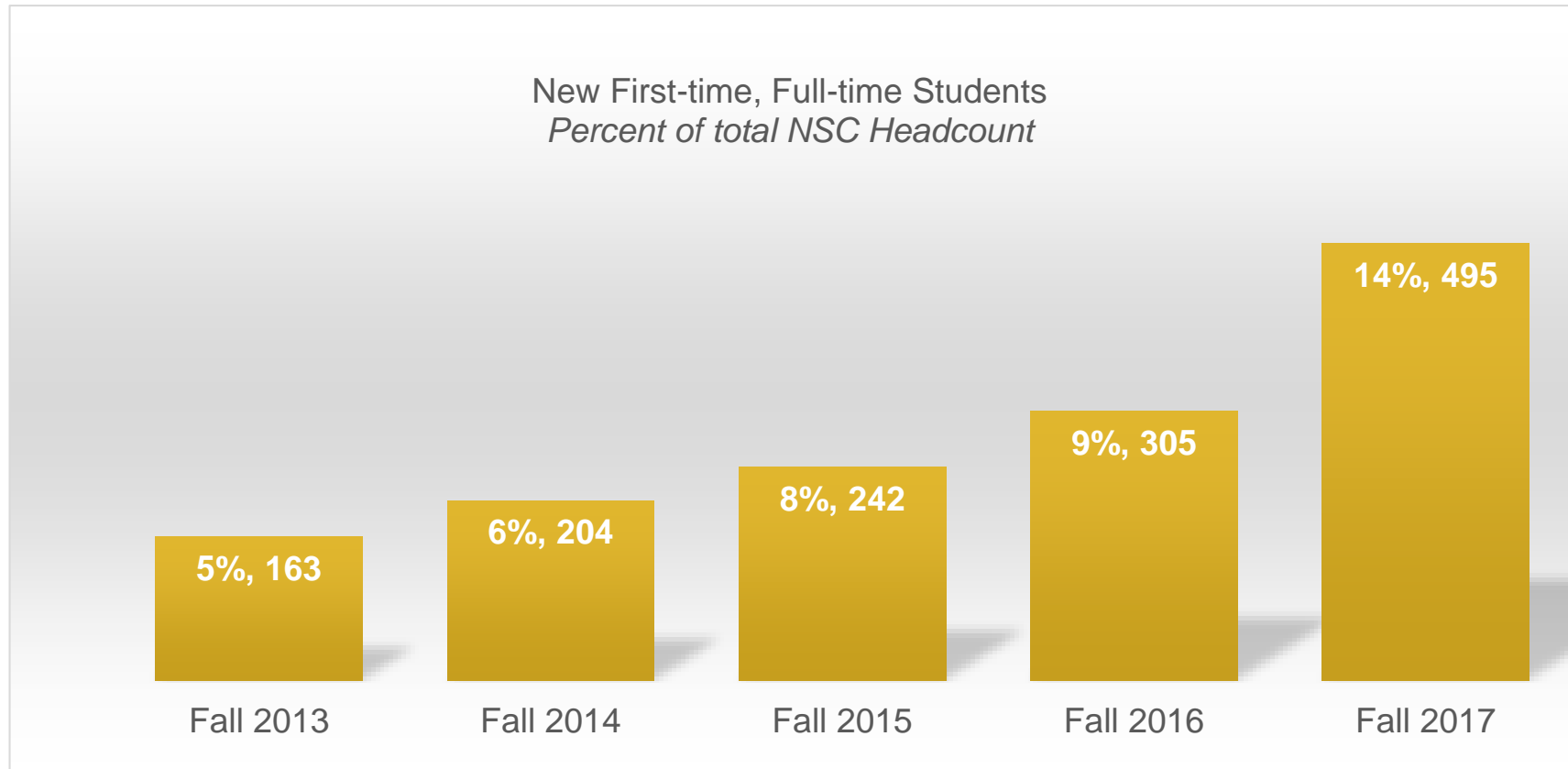
FALL 2017





To whom are we providing access?

Our campus also is evolving, with more and more of our students coming in as first-time freshmen





How are we providing access?

Affordability

- We were the first institution in NSHE to meet the Board mandate of allocating 15% of registration fees to student financial assistance (Access funds)
- 68% of our students receive financial assistance
- Tuition for a full 15 credits of coursework is \$2,868
- Future fundraising efforts





How are we providing access?

Commitment to access guides the development of programs and initiatives:

- Grants
- Academic programming
- Student support
- CCSD partnerships
- Student resources





How are we providing access?

HSI grant – “Cultivando Mentes” (Cultivating Minds)

- 5-year, \$2.7 million Title V grant is the first of its kind in the state
- Goals of the project:
 - Increase student interest in the teaching profession through the *Nevada State College Teacher Academy Pipeline Project*
 - Increase academic preparation of pre-education Latinx students
 - Redesign core curriculum and teacher education curriculum





How are we providing access?

Teaching Academies / Dual Credit

- Partnerships with SECTA, ECTA, Liberty, and Mojave
- All have at least 70% minority enrollment

Mentoring to Accelerate Retention and Change Outcomes in Science (MARCOS) NSF Grant

- \$650,000 over 5 years
- Aimed at students who are low-income but high-performing in high school science courses and come to NSC for Biology
- Scholarships to meet financial need (and reduce need for outside employment)

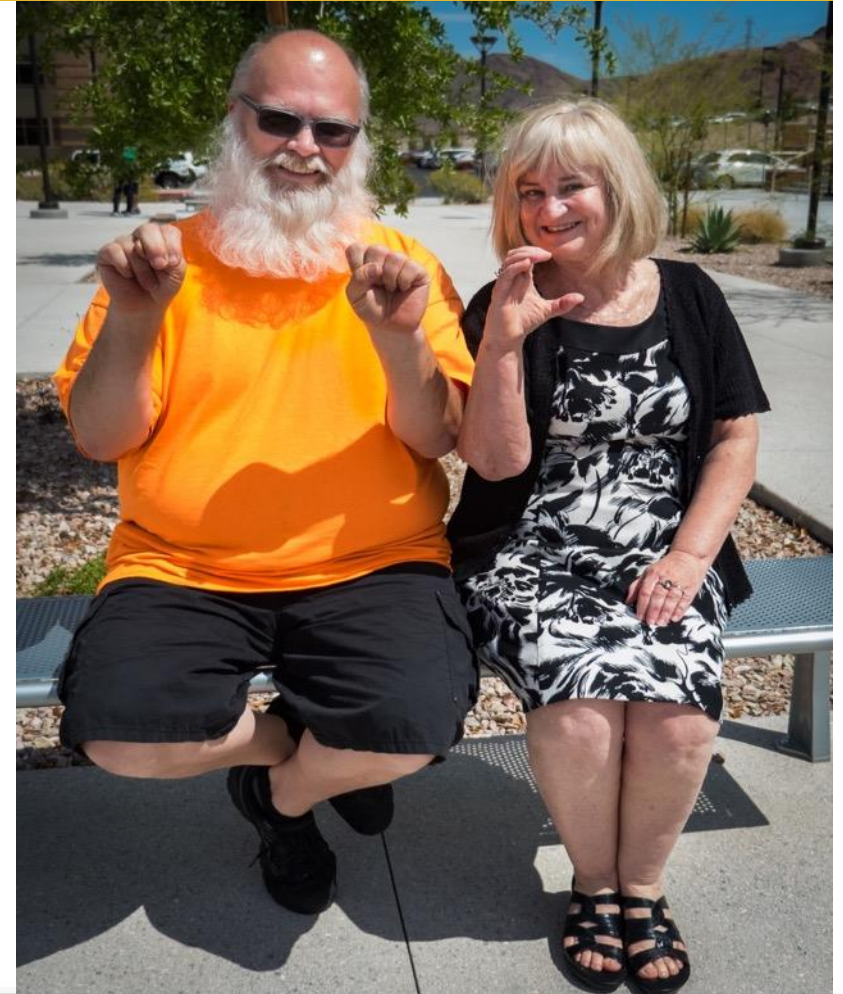




How are we providing access?

The Tim Christenson Inclusive Initiative (I²)

- Student created and driven
- Planned for summer 2019, the summer bridge will include:
 - College Success course (ALS 101) specifically designed with diverse learners in mind
 - Week-long training on free assistive technologies such as screenreaders and active note-taking software





How are we providing access?

Peer Support Training

- Provides strong, evidence-based foundation for supporting our unique student population
- Four days of hands-on training in best practices
- Over 80 participants from across the campus, including the Writing Center, the Tutoring Center, and Career Services





Challenges we face

- Pre-nursing as largest undergraduate program
- The PRAXIS hurdle in Education
- Recruitment efforts with African American populations
- Managing our growth
 - Funding issues
 - Admissions considerations
- Student transportation
- Limited physical facilities

